



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|-------------------------------------|
| 1. Name of the Institution | SWAMI SHUKDEVANAND LAW COLLEGE |
| Name of the head of the Institution | DR. SANJAY KUMAR BARANWAL |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 05842240242 |
| Mobile no. | 9415617285 |
| Registered Email | sslawcollege@gmail.com |
| Alternate Email | hcs1003@gmail.com |
| Address | MUMUKSHU ASHRAM, NEAR BAREILLY MORE |
| City/Town | SHAHJAHANPUR |
| State/UT | Uttar pradesh |
| Pincode | 242226 |
| 2. Institutional Status | |

| | |
|--|------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Shri Haricharan Singh Yadava |
| Phone no/Alternate Phone no. | 05842796171 |
| Mobile no. | 9450781476 |
| Registered Email | iqacsslc@gmail.com |
| Alternate Email | hcs1003@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.sslc.ac.in/sites/default/files/AQAR%202017-18_0_0.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

http://www.sslc.ac.in/sites/default/files/calender_0.jpg

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B+ | 2.53 | 2017 | 22-Feb-2017 | 21-Feb-2022 |

6. Date of Establishment of IQAC

22-Mar-2012

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Plantation Drive | 25-Sep-2018 8 | 300 |

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NA | NIL | 2019 00 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To make students more aware of the environment and to lead a more sustainable life, IQAC encouraged college students to participate in a weeklong event, dated May 27, 2018 to June 5, 2018. More than 2000 plants were planted in the Plantation Program Drive. 2. To promote the environment and make students aware of the medicinal properties of the plants IQAC conducted a plantation drive on the eve of Independence Day 2018. In the drive, Medicinal Plants were planted in and outside the premises of the College. 3. IQAC promoted environment and encouraged students to participate During Paryavaran Swachhta Pakwara Karyakram, i.e., 25 September to 2nd October 2018, A Plantation and awareness for cleanliness program were conducted.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Academic Calander | Satisfactory |
| View Uploaded File | |
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 25-Jan-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The institution have Fedena Software which is used for Information system. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the subjects of the LL.B. (3 years) and LL.B. (5 years) courses are given to all the teachers according to their subject of specialization and choice. All the teachers complete the syllabus of their subjects according to the timetable. Every teacher prepares his lecture plan at the beginning of each month and tries to follow the plan. All the teachers upgrade their knowledge with the help of text, books, reference books available in the Library and the information collected from the internet or any other source. Current topics and contemporary issues are raised in the class, and the Questionnaire strategy is used to increase the involvement and interest of students in the classroom. The teachers give assignments and project work in their subjects that help increase students' knowledge. The lecture diary is filled daily by the teacher, and the attendance register is also maintained daily.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| NIL | NA | Nil | 00 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| LLM | LAW | 10/05/2018 |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | NA | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| NIL | Nil | 0 |
| View Uploaded File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| Nil | NA | 0 |
| View Uploaded File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| S.S. Law College gets feedback from all the stakeholders, i.e. students, alumni, parents etc. students give the feedback on their syllabus. Teachers working on the Institution Suggestion are also invited and after analyzing the feedback and Suggestion IQAC implements the essential. The teachers give their suggestions in the meetings and the Suggestion given by them are implemented. Feedback and suggestion are welcomed from alumni in alumni meet and the same are used by IQAC for Quality improvement. Parents-teacher meeting is organized annually the feedback and suggestion given by parents is analyzed and forwarded to IQAC for future action. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA LLB | Law | 180 | 232 | 154 |
| LLB | Law | 300 | 464 | 300 |
| LLM | Law | 20 | 0 | 20 |

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1263 | 20 | 7 | 0 | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 17 | 6 | 2 | 1 | 1 | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From session 2017-18, we adopted a guided system of students' observation of court proceedings. A teacher is assigned approximately 30 students of a batch to guide them. The students are provided with practising lawyers in different local courts. They attach these students in two cases of their choice. Students have to visit the court on the dates the cases concerned are to be listed for hearing. The student observes the concerned proceeding in person in the court and records their observation on a sheet and file provided by the college. After the visit, the teacher concerned (the mentor) discusses the thing related with the case. This practice introduces the student directly to the environment of the legal system. The performances of the students are evaluated by their mentor on a separate provided sheet. The findings are considered during the final evaluation of practical ability at the time of the last practical examination.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1263 | 17 | 1:74 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 17 | 0 | 0 | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| Nil | NIL | Nil | NA |
| View Uploaded File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BA LLB | BALLB | Odd | 18/12/2018 | 08/02/2019 |
| BA LLB | BALLB | Even | 21/05/2019 | 01/07/2019 |
| LLB | LLB | Odd | 18/12/2018 | 08/02/2019 |
| LLB | LLB | Even | 21/05/2019 | 01/07/2019 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is not adopted at the college level. The affiliating university is directly responsible for the evaluation and takes the required measure to ensure effective evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar for the teaching-learning process, and particulars are put properly there related to co-curricular and extra-curricular events along with the main curricular aspect of the syllables provided by affiliating University. The scheme is being adhered to. Since the schedule provided by the University conducts the examination process, the college does not put any point in this regard in its calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| BALLB | BA LLB | Law | 194 | 169 | 87.11 |
| LLB | LLB | Law | 76 | 71 | 93.42 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sslc.ac.in/sites/default/files/student%20feedback2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 00 | NA | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NIL | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NA | NA | Nil | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil | NA | 0 | 00 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

| | |
|-------------------|---|
| NA | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NA | NA | NA | Nil | 0 | NA | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NA | NA | NA | Nil | 0 | 0 | NA |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 4 | 0 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|---|--|--|
| Legal Awareness Camp | District Legal Services Authority and Gramyoday Sewa Sansthan (NGO) | 4 | 52 |
| Legal Awareness Camp | Swami Shukdevanand Law College | 9 | 93 |
| Legal Awareness Camp (Door to Door) | Swami Shukdevanand Law College | 11 | 48 |
| Legal Awareness Camp (Door to Door) | Swami Shukdevanand Law College | 5 | 48 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

| | | | |
|---------------------------|----|----|---|
| NA | NA | NA | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| NA | NA | NA | 0 | 0 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NA | 00 | NA | 00 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| NA | NA | NA | Nil | Nil | 00 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| NA | Nil | NA | 0 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 20 | 22.39 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |

[View File](#) [View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Fedena | Partially | 3.8 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|-----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 4320 | 1461434 | 59 | 185722 | 4379 | 1647156 |
| Reference Books | 400 | 310000 | 0 | 0 | 400 | 310000 |
| Digital Database | 1 | 59000 | 0 | 0 | 1 | 59000 |
| Journals | 12 | 105510 | 0 | 0 | 12 | 105510 |
| Library Automation | 1 | 70000 | 0 | 0 | 1 | 70000 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NA | NA | NA | Null |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 25 | 1 | 3 | 2 | 17 | 6 | 0 | 0 | 2 |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Total | 27 | 1 | 3 | 2 | 17 | 6 | 2 | 0 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NA | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2.9 | 2.88 | 60 | 60.41 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Swami Shukdevanand Law College has a rich and modern Library. Librarian organizes the Library to avoid inconvenience to the students. An advisory committee is constituted. The committee comprised of two Assistant Professors. Books are issued to the students for 14 days on the Library card after 14 days, it is compulsory to return or reissue the books. Sports facilities and Sports equipments are available in the college. A Sports Committee is constituted to organise Sports activities in the college. The committee takes care of all the sports items and makes available to the student upon requirement. The college purchases all the sports requirements of the players with the approval of the sports committee and the Principal. All the facilities for Indoor and outdoor sports are available in the college with a memorandum of understanding (MOU) with Swami Shukdevanand (P.G.) College. Computers are used in Library, e-library, office, Principal office, IQAC and Smart Classrooms. The college maintains all the Computers. E-library is used by the students as well as the teachers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|------------------------------|--------------------|------------------|
| Financial Support from institution | Staff Student Fee Concession | 2 | 16000 |
| Financial Support from Other Sources | | | |
| a) National | NA | 0 | 0 |
| b) International | NA | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implemetation | Number of students | Agencies involved |
|------------------------|-----------------------|--------------------|-------------------|
|------------------------|-----------------------|--------------------|-------------------|

| | | | |
|--------------------|-----|----------|----|
| enhancement scheme | | enrolled | |
| NA | Nil | 0 | 00 |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Nil | NA | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | 0 | 0 | NA | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|--------------------------------|-------------------------------|
| 2018 | 6 | LL.B. | LAW | SWAMI SHUKDEVANAND LAW COLLEGE | LL.M. |
| 2018 | 2 | B.A.LL.B. | LAW | SWAMI SHUKDEVANAND LAW COLLEGE | LL.M. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Nil | 0 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|---------------------------|------------------|-----|
| Sports Week | Inter Collegiate | 435 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Null | NA | Null | Null | Null | NA | NA |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no concept of a student council in the institution, but the student representatives are present and actively participate in the IQAC cultural committee, Annual magazine committee, clean and healthy environment committee, Legal Aid Clinic etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Management Committee follow the Participative Management system as mentioned by the State Government under Sec. 11(5). The Principal, Two Lecturers, and one non-teaching staff are part of the Management Committee. Besides classroom teachings, all academic and extra-curricular activities are organised by different Committees. Such Committees include faculty members and students of both LL.B (3 years) and LL.B. (5 years) courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--------------------------------------|
| Curriculum Development | It is within the jurisdiction of the |

| | |
|--|--|
| | affiliating and uniform syllabus has been adopted by the University. |
| Teaching and Learning | Uses of e-resources, use of LCD Projectors for effective teaching, data base relating to Law, revision lectures, remedial coaching and law lecture series of experts from the legal and relative fields. |
| Examination and Evaluation | The University conducts the examinations. However the college conducts internal assessment exams, tutorials. |
| Research and Development | Research by LL.M. Students. |
| Library, ICT and Physical Infrastructure / Instrumentation | Purchase of Books, Journal etc. maintenance of e-library and library infrastructure Workshop use ICT |
| Human Resource Management | Encouragement of Staff to pursue his/her duties and incentives based system. |
| Industry Interaction / Collaboration | With College. |
| Admission of Students | Admission though merit and interview of the students according to the guideline of the University. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|----------------------------|
| Planning and Development | Online Annual Calendar |
| Administration | Online payment to teachers |
| Finance and Accounts | Online Fee submission. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| Nill | NIL | NA | NA | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nill | NA | NA | Nill | Nill | 0 | 0 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| NA | 0 | Nil | Nil | 00 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 2 | Nil | 1 | 6 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|---|--------------------|
| Advance payment facility without Interest. | Advance payment facility without Interest | Book Bank Facility |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| The institution conducts internal and external financial audits regularly. A continuous Audit System is applicable in College, and the Chartered Accountant does a periodic audit, and their trainees do a continuous audit. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---------|
| 1000000 |
|---------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Nil |
| Administrative | No | Nil | Yes | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| NIL |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| NIL |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

LL.M. was introduced, EPF account of Teaching and non-teaching Staff opened, Solar panelling.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil | NIL | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| NIL | Nil | Nil | 0 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <p>“Swachata Evam Paryavaran Jagrukta Saptah” from 25 Sep. to 02 Oct. 2018 was organised on the occasion of Pt. Deen Dayal Uppadhya Jayanti Gandhi Jayanti. This Programme was organised in Paina, Ladhoul, Chandokha, Ladpur, Sutha, Shivnagar, Bhatpurachandu, Sareli. Dhukuri Bujurg, Chaudera, Baheria and Laxmanpur Gram Panchayat. Toilets drainage, Garbage, Health and Education main sensitive issues in this programme. Momentam were given to the enthusiastic volunteers and plantation was done.</p> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------|--------------------------------|--|
| 2018 | Nil | 1 | 26/11/2018 | 2 | LEGAL AWARENESS CAMP | CHILD LABOUR, CONSUMER RIGHTS, | 150 |

also improved with the help of this practice Grooming the participate personality is another important benefit of this practice. Evidence of Success Initially a few students participate in this practice but the number of participants increased gradually. Their interest in reading daily newspaper is increased. They keep an eye on the latest decisions of the apex court on famous issues and persons. A lot of important information is transferred to students though this practice and many of them definitely benefit out of it. Now the number of students' participation in elocution debates at the college level as university level is also increasing gradually. Problems Encountered and Resources Required: Initially when only lectures were given by teachers there was no problem but with the increase in the interest of students the number of questions were not always consistent with the topic selected. The students were then told to stick to the topic strictly and the number of teachers in each assembly also increased. The only constraint in this practice is the time. Sometime the time set of one and a half hour is not sufficient for the discussion on the topic. Some occasional college activities also disturb the assembly meeting. The forum is choosy for selecting the topic. Sensitive irritating issues have to be ignored by the forum to avoid awkward scenes. Best Practices -II Title: "Clean and Green Campus" Goal: To keep the campus and surroundings clean, green and healthy The context: In 2015 the college shifted to its new building. The clean and green committee took the responsibility to keep the building clean and the surrounding green. The practice The green committee is working towards keeping the premises clean and green. We have sufficient staff and supervisors to keep the premises clean. We have kept dustbins in the premises and classrooms. The green committee spread awareness among the students to use dustbins. The institute purchases the plants time to time and plantation programs are organized on different occasions in which the faculty, students and eminent persons are involved. These plants are taken care of by our Gardner under the guidance of the green committee. We encourage the students to bring their own plants or seeds and grow them in the premises or outside the boundary walls. Some pots are kept on the porch and terrace in which students and teaching and non-teaching staff grow the plants of their own choice. This practice increases the interest and involvement of students in keeping the premises green. The students are advised to keep their campus clean and they are following. Evidence of Success We have more than 350 plants in the campus and 70 dustbins are kept in the building. The ambience of the institute reveals the success of this practice. Problems Encountered and Resources Required Sometimes the students avoid following the advice due to which there exist some unclean situations in some places but they are duly monitored and rectified. Impassiveness and insensibility of the students is the main problem in this practice. Budget is the only constraint and the availability of limited area for plantation is the main limitation for this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sslc.ac.in/sites/default/files/DOC-20230623-WA0007.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Swami Shukdevanand Law College is the First Law college of Shahjahanpur. S.S. Law College provides a scholarly ambience in which students learn in and outside the classroom to become outstanding legal professionals and leaders who serve the profession and society. We are committed to the dual goals of access and excellence by creating a welcoming and vibrant educational community that is rich in diversity in all of its varied educational, offering students the fullest opportunity to participate and experience through innovative programs.

The institute also has the highest number of seats according to BCI norms. The College has been running three-year and five-year courses for law graduates, due to which we were not able to move forward in the direction of research and higher studies. In the year of 2017, we were able to fill that gap and started the new LL.M. course. We engage with the community and the academia at all levels of our work including teaching, scholarship, public service and public policy. The College try to instill in each student a sense of intellectual curiosity and commitment to lifelong learning A college's success is related to the success of its alumni. Being the First Law College in the City, it has given many prominent lawyers, advocates, academicians, judicial officers, public prosecutor, bank officers, and legal advisors in various companies. Many students are gold medalists from our College. The College provides various sports facilities which help build character and team building. The College also provides adequate sports infrastructure for our students. The College has an Indoor Stadium, Gymnasium and a huge playing ground with the facilities of a football pitch and apt cricket facilities.

Provide the weblink of the institution

<http://sslc.ac.in/milestones>

8.Future Plans of Actions for Next Academic Year

1. Green Campus Development Scheme 2. Academic Audit by Academicians 3. Organization of Quality Teaching Programme