Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SWAMI SHUKDEVANAND LAW COLLEGE**
Name of the head of the Institution	**DR. SANJAY KUMAR BARANWAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05842240242**
Mobile no.	**9415617285**
Registered Email	**sslawcollege@gmail.com**
Alternate Email	**hcs1003@gmail.com**
Address	**MUMUKSHU ASHRAM, NEAR BAREILLY MORE**
City/Town	**SHAHJAHANPUR**
State/UT	**Uttar pradesh**
Pincode	**242226**
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Shri Haricharan SIngh Yadava**
Phone no/Alternate Phone no.	**05842796171**
Mobile no.	**9450781476**
Registered Email	**iqacsslc@gmail.com**
Alternate Email	**hcs1003@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sslc.ac.in/sites/default/files/AQAR%202017-18_0_0.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sslc.ac.in/sites/default/files/calender_0.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC	**22-Mar-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation Program Drive	**27-May-2018** **10**	**1500**
Paryavaran Swachhta	**25-Sep-2018**	**300**

Pakwara Karyakram	8	
One Day DM	25-Sep-2018 1	900
Legal Awareness Camp	26-Nov-2018 2	150
Constitution Day	26-Nov-2018 1	150
Mumukshu Mahotsav	25-Feb-2019 7	1500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To make students more aware of the environment and to lead a more sustainable life, IQAC encouraged college students to participate in a weeklong event, dated May 27, 2018 to June 5, 2018. More than 2000 plants were planted in the Plantation Program Drive. 2. To promote the environment and make students aware of the medicinal properties of the plants IQAC conducted a plantation drive on the eve of Independence Day 2018. In the drive, Medicinal Plants were planted in and outside the premises of the College. 3. IQAC promoted environment and encouraged students to participate During Paryavaran Swachhta Pakwara Karyakram,

i.e., 25 September to 2nd October 2018, A Plantation and awareness for cleanliness program were conducted. 4. To make students more aware of the authorities and provide them with reallife experience of working with the authorities. In the same week, DM Amrit Tripathi appointed a student as DM for one day. Other students were given the task of surveying nearby primary and junior schools. 5. To help nearby village residents with their legal issues, and to aware them about their rights, Legal Aid Committee in Collaboration with IQAC of Swami Shukdevanand Law College organized two days Legal Awareness Camp in Dhai Ghat Kartik Mela.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calander	Satisfactory
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution have Fedena Software which is used for Information system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the subjects of the LL.B. (3 years) and LL.B. (5 years) courses are given to all the teachers according to their subject of specialization and choice. All the teachers complete the syllabus of their subjects according to the timetable. Every teacher prepares his lecture plan at the beginning of each

month and tries to follow the plan. All the teachers upgrade their knowledge with the help of text, books, reference books available in the Library and the information collected from the internet or any other source. Current topics and contemporary issues are raised in the class, and the Questionnaire strategy is used to increase the involvement and interest of students in the classroom. The teachers give assignments and project work in their subjects that help increase students' knowledge. The lecture diary is filled daily by the teacher, and the attendance register is also maintained daily.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	LAW	10/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

S.S. Law College gets feedback from all the stakeholders, i.e. students, alumni, parents etc. students give the feedback on their syllabus. Teachers working on the Institution Suggestion are also invited and after analyzing the feedback and Suggestion IQAC implements the essential. The teachers give their suggestions in the meetings and the Suggestion given by them are implemented. Feedback and suggestion are welcomed from alumni in alumni meet and the same are used by IQAC for Quality improvement. Parents-teacher meeting is organized annually the feedback and suggestion given by parents is analyzed and forwarded to IQAC for future action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	180	232	154
LLB	Law	300	464	300
LLM	Law	20	Nill	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1263	20	7	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	Nill	2	1	1	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From session 2017-18, we adopted a guided system of students' observation of court proceedings. A teacher is assigned approximately 30 students of a batch to guide them. The students are provided with practising lawyers in different local courts. They attach these students in two cases of their choice. Students have to visit the court on the dates the cases concerned are to be listed for hearing. The student observes the concerned proceeding in person in the court and records their observation on a sheet and file provided by the college. After the visit, the

teacher concerned (the mentor) discusses the thing related with the case. This practice introduces the student directly to the environment of the legal system. The performances of the students are evaluated by their mentor on a separate provided sheet. The findings are considered during the final evaluation of practical ability at the time of the last practical examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1263	17	1:74

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	Nill	Odd	18/12/2018	08/02/2019
BA LLB	Nill	Even	21/05/2019	01/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is not adopted at the college level. The affiliating university is directly responsible for the evaluation and takes the required measure to ensure effective evaluation of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares the academic calendar for the teaching-learning process, and particulars are put properly there related to co-curricular and extra-curricular events along with the main curricular aspect of the syllables provided by affiliating University. The scheme is being adhered to. Since the schedule provided by the University conducts the examination process, the college does not put any point in this regard in its calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA LLB	Law	194	169	87.11
Nill	LLB	Law	76	71	93.42
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Awareness Camp	District Legal Services Authority and Gramyoday Sewa Sansthan (NGO)	4	52
Legal Awareness Camp	Swami Shukdevanand Law College	9	93
Legal Awareness Camp (Door to Door)	Swami Shukdevanand Law	11	48

	College			
Legal Awareness Camp (Door to Door)	Swami Shukdevanand Law College	5		48

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.15	1.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Fedena	Fully	3.8	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4320	1461434	59	185722	4379	1647156
Reference Books	400	310000	0	0	400	310000
Digital Database	1	59000	0	0	1	59000
Journals	12	105510	Nill	Nill	12	105510
Library Automation	1	70000	Nill	Nill	1	70000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	3	2	17	6	0	0	2
Added	2	0	0	0	0	0	2	0	0
Total	27	1	3	2	17	6	2	0	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.9	2.88	60	60.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Swami Shukdevanand Law College has a rich and modern Library. Librarian organizes the Library to avoid inconvenience to the students. An advisory committee is constituted. The committee comprised of two Assistant Professors. Books are issued to the students for 14 days on the Library card after 14 days, it is compulsory to return or reissue the books. Sports facilities and Sports equipments are available in the college. A Sports Committee is constituted to organise Sports activities in the college. The committee takes care of all the sports items and makes available to the student upon requirement. The college purchases all the sports requirements of the players with the approval of the sports committee and the Principal. All the facilities for Indoor and outdoor sports are available in the college with a memorandum of understanding (MOU) with Swami Shukdevanand (P.G.) College. Computers are used in Library, e-library, office, Principal office, IQAC and Smart Classrooms. The college maintains all the Computers. E-library is used by the students as well as the teachers.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Staff Student Fee Concession	2	16000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

		No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
		No Data Entered/Not Applicable !!!			
		No file uploaded.			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
	No Data Entered/Not Applicable !!!	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
		No Data Entered/Not Applicable !!!			
		No file uploaded.			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	6	LL.B.	LAW	SWAMI SHUKDEVANAND LAW COLLEGE	LL.M.
2018	2	B.A.LL.B.	LAW	SWAMI SHUKDEVANAND LAW COLLEGE	LL.M.
			View File		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Sports Week	Inter Collegiate	435
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no concept of a student council in the institution, but the student representatives are present and actively participate in the IQAC cultural committee, Annual magazine committee, clean and healthy environment committee, Legal Aid Clinic etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Management Committee follow the Participative Management system as mentioned by the State Government under Sec. 11(5). The Principal, Two Lecturers, and one non-teaching staff are part of the Management Committee. Besides classroom teachings, all academic and extra-curricular activities are organised by different Committees. Such Committees include faculty members and students of both LL.B (3 years) and LL.B. (5 years) courses.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is within the jurisdiction of the

	affiliating and uniform syllabus has been adopted by the University.
Teaching and Learning	Uses of e-resources, use of LCD Projectors for effective teaching, data base relating to Law, revision lectures, remedial coaching and law lecture series of experts from the legal and relative fields.
Examination and Evaluation	The University conducts the examinations. However the college conducts internal assessment exams, tutorials.
Research and Development	Research by LL.M. Students.
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of Books, Journal etc. maintenance of e-library and library infrastructure Workshop use ICT
Human Resource Management	Encouragement of Staff to pursue his/her duties and incentives based system.
Industry Interaction / Collaboration	With College.
Admission of Students	Admission though merit and interview of the students according to the guideline of the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Online Annual Calendar
Administration	Online payment to teachers
Finance and Accounts	Online Fee submission.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	Nill	1	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance payment facility without Interest.	Advance payment facility without Interest	Book Bank Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. A continuous Audit System is applicable in College, and the Chartered Accountant does a periodic audit, and their trainees do a continuous audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

LL.M. was introduced, EPF account of Teaching and non-teaching Staff opened, Solar panelling.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
"Swachata Evam Paryavaran Jagrukta Saptah" from 25 Sep. to 02 Oct. 2018 was organised on the occasion of Pt. Deen Dayal Uppadhyaya Jayanti Gandhi Jayanti. This Programme was organised in Paina, Ladhouli, Chandokha, Ladpur, Sutha, Shivnagar, Bhatpurachandu, Sareli. Dhukuri Bujurg, Chaudera, Baheria and Laxmanpur Gram Panchayat. Toilets drainage, Garbage, Health and Education main sensitive issues in this programme. Momentam ware given to the enthusiastic volunteers and plantation was done.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	10/03/2019	1	Court Visit	Lok Adalat	42
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
College Prospectus	11/07/2019	All the students follow the rules obediently. No case of disobedience reported so for.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of solar energy by using solar panels. 2. Plantation. 3. Online Registration, Examination and marks of Assignments Practical to save Papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices –I Title: ?????? ????? ?????? ???????? ??? Goal: To enhance the quality of legal education has been the core objective of the college. The practice aims to update the general knowledge of the staff and students. Our aim is to bring awareness in the students for the socio-legal matters related to the socio-legal issue by discussing the news, decision of the apex court and bill pending before the parliament. We provide a platform where students can ask, discuss and argue on socio-legal issues with their teachers and colleagues. The context: This is a very old practice of this institute. From the very beginning we used to organize a lecture by any of our professor on any socio-legal burring issue on every second Saturday. We used to pick an article from the newspaper or a decision of the court and then the topic was explained to the students by one of the teachers. Teacher used to help voluntarily for this practice. This practice modified with the course of time and at present current legal forum organized this one-and-a-half-hour assembly every fort night. The practice: Current legal forum organizes this one-hour assembly every fortnight i.e., second Saturday and fourth Saturday. Initially a topic was selected and the concerned subject teacher used to give a lecture on that topic and then cross question was welcome from the students. But the interest of the student increased gradually and they begin to give the topics of their interest. The forum discusses the topics among themselves and selects the socio-legal topics on burring issues. These topics are then given to the faculty and the lecture interested in that topic give lecture in the next assembly. This gives the interested students to ask discuss and argue the topic with teachers. This practice motivates the students and teachers to be aware on the latest socio-legal issues, decision and legislations. This help in the enhancement of communication and discussion skills. Research practice and critical thinking also improved with the help of this practice Grooming the participate personality is another important benefit of this practice. Evidence of Success Initially a few students participate in this practice but the number of participants increased gradually. Their interest in reading daily newspaper is increased. They keep an eye on the latest decisions of the apex court on famous issues and persons. A lot of important information is transferred to students though this practice and many of them definitely benefit out of it. Now the number of students' participation in elocution debates at the college level as university level is also increasing gradually. Problems Encountered and Resources Required: Initially when only lectures were given by teachers there was no problem but with the increase in the interest of students the number of

questions were not always consistent with the topic selected. The students were then told to stick to the topic strictly and the number of teachers in each assembly also increased. The only constraint in this practice is the time. Sometime the time set of one and a half hour is not sufficient for the discussion on the topic. Some occasional college activities also disturb the assembly meeting. The forum is choosy for selecting the topic. Sensitive irritating issues have to be ignored by the forum to avoid awkward scenes. Best Practices -II Title: "Clean and Green Campus" Goal To keep the campus and surroundings clean, green and healthy The context In 2015 the college shifted to its new building. The clean and green committee took the responsibility to keep the building clean and the surrounding green. The practice The green committee is working towards keeping the premises clean and green. We have sufficient staff and supervisor to keep the premises clean. We have kept dustbins in the premises and class rooms. The green committee also makes aware the students to use dustbins. The institute purchases the plants time to time and plantation programs are organized on different occasions in which the faculty, students and eminent persons are involved. These plants are taken care of by our Gardner under the guidance of green committee. We encourage the students to bring their own plants or seeds and grow them in the premises or outside the boundary walls. Some pots are kept on the porch and terrace in which students and teaching and non-teaching staff grow the plants of their own choice. This practice increases the interest and involvement of students in keeping the premises green. The students are advised to keep their campus clean and they are following. Evidence of Success We have more than 350 plants in the campus and 70 dustbins are kept in the building. The ambience of the institute reveals the success of this practice. Problems Encountered and Resources Required Sometimes the students avoid to follow the advice due to which there exist some unclean situations in some places but they are duly monitored and rectified. Impassiveness and insensibility of the students is the main problem in this practice. Budget is the only constraint and availability of limited area for plantation is the main limitation for this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Swami Shukdevanand Law College is to create a community of committed professionals who are competent in solving legal and social problems. To achieve this object, the students of LL.B. (3 years) Ist Semester and LL.B. (5 years) course Vth semester were guided to follow three cases for three years. one Civil, one criminal and one to learn the interviewing techniques by practising advocates and under the supervision of their mentor teacher. This three-year project will teach them the practical working of Local courts. Working of advocates and the status of the Local community. The direct interaction with the client's advocates and judges will guide them to learn and use their legal knowledge for the community and increase their activities in legal awareness camps and free legal aid cell. All the students contacted with the advocates and choose the cases and then follow the cases regularly as per the court date. They visited the court and recorded the proceeding of the cases and maintain their personal case file.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

 1. Green Campus Development Scheme 2. Academic Audit by Academicians 3. Organization of Quality Teaching Programme